

# Professional Development Workshops for Jewish Educators



*Our workshops offer Jewish educators a variety of pedagogical strategies and approaches for use in the classroom. All are framed within Jewish texts and values. Each offering will be customized to the needs of your school, and each workshop below can be a self-contained unit. We recommend, however, that in order to introduce, integrate and evaluate the impact of any workshop professional development, you consider a three or five-part series on a given topic.*

**Jewish Text Teaching Strategies:** Effective teaching strategies help content experts make Jewish texts come alive. This workshop will demonstrate how strategies like student letter writing, visualization and the use of art in the classroom can strengthen student comprehension and creativity from the teaching of *Tanakh* to Talmud to *Tefila*. This workshop can be customized.

**Classroom Management:** This workshop presents practical means of successfully managing classrooms. Topics include tone-setting, using curriculum-as-management, responding to student (mis)behavior, and relationship building.

**Using the *Havruta* Method in the General Studies Classroom:** An ancient Jewish pedagogical technique can lead to great results in the general studies classroom. This session will help teachers use the *havruta* method as a strategy for more in-depth, accountable learning and as an aid to the retention of material.

**Cooperative/Collaborative Learning:** Teachers know the value of student-centered instruction. This workshop offers the theory behind the use of cooperative/collaborative learning in the Jewish studies classroom as well as practical tools to ensure productive group work.

**Differentiating Instruction:** Today's classrooms demand differentiated instruction. Teaching to a range of needs, however, can be a real challenge. This workshop will offer a chance for teachers to share some of their successes and frustrations around differentiated learning and adopt techniques to meet a variety of learning needs. Topics include pre-assessing students, scaffolding instruction, small group learning, and incorporating student choice.

**Literacy Strategies:** This workshop presents ways in which teachers can incorporate literacy instruction - the reading, writing, and discussing of traditional and multimodal texts - across content areas. We will share and practice hands-on strategies.

**Project-based Learning:** Educators want students to apply their learning to real-world challenges and problems. The focus of this workshop is project-based learning as a strategy for better engaging students in content while addressing some of the hurdles of this method.

**Questioning Strategies:** There is a better way to ask a question. This workshop offers research on the value of both teacher and student-generated questions to learning. We will focus on employing effective questioning techniques in the classroom and help students discover the beauty of a good question.

For more information, visit [go.gwu.edu/Mayberg](https://go.gwu.edu/Mayberg)

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC